



Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

<b>1</b>	<b>Awarding Institution</b>	Queen Margaret University
<b>2</b>	<b>Teaching Institution</b>	Queen Margaret University
<b>3</b>	<b>Professional body accreditation</b>	Society and College of Radiographers
<b>4</b>	<b>Final Award</b>	MSc Radiotherapy and Oncology
	<b>Subsidiary exit awards</b>	Postgraduate Diploma in Radiotherapy and Oncology (Pre-Registration) (registerable award with HCPC) Postgraduate Diploma in Health Studies Postgraduate Certificate in Health Studies MSc/PgDIP Radiotherapy and Oncology
<b>5</b>	<b>Programme Title</b>	
<b>6</b>	<b>UCAS code</b> (or other coding system if relevant)	
<b>7</b>	<b>SCQF Level</b>	11
<b>8</b>	<b>Mode of delivery and duration</b>	PgDip 2 years full time, MSc 1 year full time, 2 years part time
<b>9</b>	<b>Date of validation/review</b>	26 <sup>th</sup> April 2016

**10. Educational Aims of the programme**

The aims of this programme are to develop postgraduate Therapeutic Radiographers who:

- (a) are skilled, creative and innovative, displaying a critical understanding of the principal theories and concepts of Therapeutic Radiography and are capable of responding effectively and sensitively to the needs and demands of individual patients and of the health care sector;
- (b) exercise appropriate judgements, deal with complex issues and make informed decision in situations in the absence of complete or consistent clinical information;
- (c) demonstrate leadership and or initiative and make an identifiable contribution to change and development of practices and procedures;
- (d) routinely apply critical reflection to inform clinical decisions, and influence own and othersq roles and responsibilities;
- (e) critically review, consolidate and extend knowledge, skills, practices and thinking, with commitment to the pursuid or init id or sB w EMC q 33.id or ettou(g)-8(,)6( )-(4w)15(i)5(t)-4n ] TETBT1 0 0

## 11. Benchmark statements/professional and statutory body requirements covered by the programme

QUALITY ASSURANCE AGENCY FOR HIGHER EDUCATION., 2001. *Benchmark Statement: Radiography*. Gloucester: Quality Assurance Agency for Higher Education.

HEALTH AND CARE PROFESSIONS COUNCIL., 2012. *Standards of Education and Training*. London: Health and Care Professions Council.

HEALTH AND CARE PROFESSIONS COUNCIL., 2013. *Standards of Proficiency: Radiographers*. London: Health and Care Professions Council.

SOCIETY AND COLLEGE OF RADIOGRAPHERS., 2013. *Education and Career Framework for the Radiography Workforce* [online]. Available from: <https://www.sor.org/learning/document-library/education-and-career-framework-radiography-workforce>

SOCIETY AND COLLEGE OF RADIOGRAPHERS., 2013. *The Scope of Practice*. London: College of Radiographers.

## 12. Learning Outcomes of the Programme

In terms of **knowledge and understanding**, students will be able to:

explore and apply relevant intellectual approaches and practical skills, including those acquired in the taught components, to the chosen topic;

In terms of **intellectual skills**, students will be able to:

critically evaluate and reflect on their own professional practice and develop independent thinking and action in critically evaluating the impact of theory and research on clinical practice;

In terms of **practical skills**, students will be able to:

demonstrate independent clinical skills consistent with those of a proficient and reflective practitioner;

In terms of **transferable skills**, students will be able to:

critically analyse published papers in relation to clinical practice and demonstrate an understanding of the meaning and interpretation of data.

In addition, the graduate will possess the following characteristic abilities:

to critically analyse the range of roles and responsibilities of an allied health professional, in the context of their own profession and within the changing health and social care setting;

to facilitate the acquisition and application of knowledge and understanding of the processes involved to enable safe and accurate delivery of radiotherapy treatments;

to relate the principles of physical science to the complexities of radiotherapy clinical practice thus enabling a critical approach to the usage of equipment and developing technologies;

to synthesise knowledge of radiotherapy management of patients in relation to the application of anatomy, physiology and pathology;

to develop a thorough knowledge and understanding to initiate critical appraisal of radiotherapy techniques and clinical practice;





All applicants will be made aware of the need to achieve IELTS 7.0 if they wish to apply for HCPC registration on exiting the programme.

### **Health Status**

The University has an obligation to ensure that graduates from its pre-registration healthcare programmes are fit to practise. This means we need to consider whether students have a long term health condition or disability which could prevent them from practising safely without supervision. A self-declaration of health status is required to determine any support required in the clinical environment

### **17. Support for students and their learning**

QMU programmes normally provide the following student support:

- a. Personal Academic Tutor;
- b. Personal Development Portfolios;
- c. Student Handbooks;
- d. Virtual Learning Environment (VLE);
- e. Access to Student Learning Services, Learning Resource Centre (LRC) and IT support;
- f. Access to Student Services: careers, counselling, disability advice;
- g. Representation through Student-Staff Committees;
- h. Supervisors within the clinical setting.

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### **18. Quality Assurance arrangements**

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: <http://www.qmu.ac.uk/quality/>